GRACE: NEWS



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The Chesterton Academy of St. John Paul II Classical School is well into its second year of operations this school year and is celebrating the addition of a renovated, updated science lab.

Patrick McKeown, headmaster of Green Bay's newest Catholic high school, explains the process that was undertaken to prepare the new facility for this year's sophomores in their biology year of the science curriculum: "We began gathering science equipment from Holy Family College [in Manitowoc] in the spring of 2021." The institution was closing its doors and liquidating materials were perfect for the future lab at the new Chesterton Academy. They purchased many items through the generosity of the Cherney family, the main investors for the lab. "After the liquidation was over, [the college] called us and asked if we would be interested in 10 lab tables and even more equipment."

With the needed equipment procured, the construction phase of the science lab project got underway. McKeown says, "This summer, we went through an extensive renovation in order to convert a 1950s classroom into a high-functioning science laboratory. This included: A new ceiling, new LED lights, new electrical, two new wash stations, new flooring, new cabinetry, a new teacher workstation, five new windows, commercial

refrigeration and more."

The Franciscan Sisters of Christian Charity are a group of Franciscan nuns that have been part of Wisconsin and Green Bay education for centuries. St. John Paul II and Chesterton Academy are located in Green Bay at 320 Victoria St., the former site of a Franciscan grade school and the current home of the St. Philip the Apostle Parish.

McKeown proudly concludes, "It is only right that some of that tradition and material returns back to the once thriving powerhouse of the East side."

The Chesterton Academy of St. John Paul II Classical School is a classical high school that is part of the worldwide Chesterton Schools Network which aims to inspire and encourage parentled Catholic schools across the nation. It is the school's mission to prepare students to triumph over the materialism and despair that pervade the culture and to accept our Lord's offer to have life and have it abundantly. The high school environment is rooted in truth, goodness and beauty, and it aims to create environments where students experience the joy of community and the discovery process, providing them with an opportunity to live out their spiritual life in an atmosphere of joy and fun.







Superintendent's Letter



Dear GRACE Community:

I am pleased and humbled to serve as the newly appointed Superintendent of GRACE school systems. I wish to outline and clarify some of the distinct duties and responsibilities that fall into my role as Superintendent. My service to our GRACE schools has a primary aim of looking to the future for our growing system rooted in the Gospel of Jesus Christ.

- Curriculum- GRACE has many ongoing processes to review, update and adopt curriculum resources. In collaboration with GRACE Curriculum Director Laura Blicharz, I will lead and oversee these processes. Likewise, I will lead the planning and implementation of the professional development of our teachers to ensure they are prepared to teach our students.
- Technology Integration- Along with the leadership of Technology Integration Coordinator Carrie Gossens, I oversee the long-term planning in place for the ways technology is used to support learning. Aspects of technology integration that fall into my duties include overseeing how technology is used in our classrooms, the training our teachers have, and the software that is approved.
- Communications/Marketing- Building on the success of GRACE's enrollment growth and successful techniques to invite families to join our community, I am developing comprehensive strategies and identifying new ways to tell our story and engage new families. With the support of Marketing and Communications Director Madeline Janssen, I am overseeing our internal and external communication plans to continue sharing the Gospel and the good work going on in our schools.
- Support for Leadership and Strategy- Our GRACE principals are some of the strongest, most hardworking leaders in Green Bay, and I am supporting their work and leadership by providing resources and helping to steer unifying long-term strategies in our GRACE system.

My office is located at the GRACE Riverside Drive office, and I enjoy regularly getting into each of our nine schools. It is a full-time role, and I report to the President, Kim Desotell. I welcome you to reach out and connect with me as we work together to provide the best in Catholic education for the children in Green Bay.

In Christ.

Drew Mulloy *GRACE Superintendent*







CHESTERTON ACADEMY OF ST. JOHN PAUL II CLASSICAL SCHOOL

Headmaster: Patrick McKeown 920-617-9542 www.sjpclassicalschoolgreenbay.org/ chesterton-academy

FATHER ALLOUEZ CATHOLIC SCHOOL

Principal: Mrs. Kay Franz 920-432-5223 (Elementary) 920-336-3230 (Middle) www.fatherallouezschool.org

HOLY CROSS CATHOLIC SCHOOL

Principal: Mrs. Kari Peterson 920-468-0625 www.holycrossfamily.org

HOLY FAMILY CATHOLIC SCHOOL

Principal: Mr. Jere Kubuske 920-494-1931 www.holyfamilygreenbay.com

NOTRE DAME OF DE PERE

Principal: Mrs. Molly Mares 920-337-1115 www.notredameofdepere.com

OUR LADY OF LOURDES CATHOLIC SCHOOL

Principal: Mr. Jeff Young 920-336-3091 www.lourdesschooldepere.org

ST. BERNARD CATHOLIC SCHOOL

Principal: Mrs. Crystal Blahnik 920-468-5026 www.saintbernardgb.com

ST. JOHN PAUL II CLASSICAL SCHOOL

Headmaster: Mr. Alex Wolf 920-617-9542 www.sipclassicalschoolgreenbay.org

ST. JOHN THE BAPTIST SCHOOL

Principal: Ms. Dana Vance 920-434-3822 www.sjbhschool.org

ST. THOMAS MORE CATHOLIC SCHOOL

Principal: Dr. Jamie Froh Tyrrell 920-432-8242 www.stmoregb.com



CatholicLink

Building Middle School Leaders

By Mary Schaupp

fter leading the CatholicLink Middle School Leadership Conference in May, six Notre Dame Academy students participated in a week-long design sprint

led by Abbie Withbroe, educator at St. John the Baptist, and Jaime Danen of Notre Dame Academy. The goal of the week was to develop a student-led character and leadership program for students from kindergarten through high school. The program they developed, Building Character, Growing Leaders, will help students develop the virtues and skills of strong leaders to impact their school and broader communities positively.

Throughout the summer, two of the students continued the work of the design sprint week to develop this leadership program which is now being piloted in three schools: St. John the Baptist, Notre Dame of De Pere, and Notre Dame Academy.

At all middle schools, students are leading and organizing leadership clubs that meet twice a month. The first meeting of the month consists of playing games and working on leadership skills, whereas during the second meeting the students plan lessons and activities which will be taught in K-5 classrooms.

At Notre Dame Academy 15 students are involved in the rollout of the program. They have named this program Notre Dame Leadership Academy (NDLA) and are working hard to involve many more students into the program.

Jamie Danen, Literacy Specialist and Equity Coordinator of Notre Dame Academy states, "This is an entirely student-led program. Students decide what the outcomes will be, how we will get there, and what it will look like when we are successful. They are intent on making this a program that is appealing to all students at NDA. Additionally, they are running each meeting, planning each event, and making deliberate decisions about what will and won't be included in the program. I have never been involved with a group of students who have so genuinely owned their leadership position and are so excited to train and prepare the next generation of leaders for this program."

Notre Dame Academy students had these comments to share about the program.

- "I think that this is a rare program where change and progress really happen. You don't see that with a lot of high school programs and I hope we can continue that." - Camden - Senior, NDA
- "The CatholicLink Leadership program is incredibly meaningful to me because I've always enjoyed taking on leadership positions, but I've never been involved in something so focused on cultivating the qualities of a truly good leader in me. I also love being a part of real programs and changes in our school community and the community as a whole." - Adalyn - Senior, NDA
- "The Catholic Link leadership program has been infinitely beneficial for me. It's helped me improve in my confidence, organizational skills, communication skills, and, of course, leadership skills. I feel prepared for my future because of my work with CatholicLink." - Eli - Senior, NDA

This program was supported by a grant to CatholicLink from the Kern Family Foundation and the students are excited to continue to develop and grow the program for all GRACE schools.





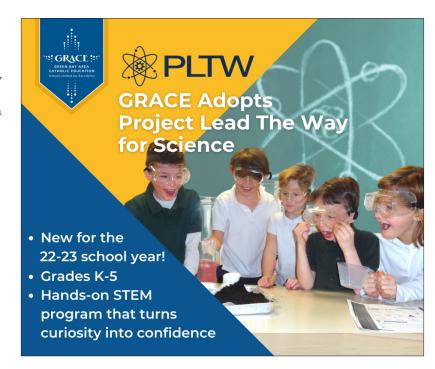


RACE announces the adoption of Project Lead the Way (PLTW), a cutting-edge K-5 STEM program.

PLTW enhances our rich educational experience through interactive, hands-on experiences. Our faith-filled teachers will lead the instruction while ensuring that our Catholic values and Catholic Social Teaching concepts are expertly woven throughout the content. Through PLTW Launch (K-5), students will become collaborative problem solvers and creative thinkers. Students use structured approaches, like the engineering design process, to employ critical thinking skills to solve scientific issues that relate directly to real life experiences. They will apply STEM (write out) knowledge and learn that it is okay to take risks and make mistakes.

Our Catholic worldview will be threaded through each lesson and hands-on experience. This program will allow students to develop a strong foundation in math and science, and make connections between their classroom and future careers. PLTW Launch taps into students' exploratory nature, engages them in learning that feels like play, and encourages them to keep discovering - now and forever.

Impact of Project Lead the Way: A recent study shows PLTW students outperform their peers in school, are better prepared for postsecondary studies, and are more likely to consider STEM careers compared to their non-PLTW peers. Students find PLTW programs relevant, inspiring, engaging, and foundational to their future success.



Diocese Year of Worship and Retreat



The GRACE Catholic School System is committed to our mission. We are not just Christians on Sunday but at all times and in all aspects of our life. Likewise, at school, we aim not merely to integrate our Catholic faith but to be rooted in it in all ways. One of the defining characteristics of our schools is that we are always "steeped in a Catholic worldview." So whether we are teaching the Revolutionary War in middle school social studies or learning about how seeds become plants in second grade, we seek to find opportunities to show children the centrality of God and the influence of the Church in the world.

This year the United States Conference of Catholic Bishops (USCCB) announced a national Eucharistic Revival, whose aim is to encourage "a movement of Catholics across the United States, healed, converted, formed and unified by an encounter with Jesus in the Eucharist." In support, Bishop David Ricken wrote

a beautiful letter to our Diocese titled, Encountering Jesus in the Eucharist: Disciples Called to Worship.3

During these next three years, Bishop wishes to lead us on a journey to better worship Jesus by focusing on encountering Jesus more deeply in the Word and the Eucharist. At GRACE, we aim to support this mission as we endeavor to help make sure all children know and love Jesus Christ.

Catholics believe that the greatest prayer of all is the Holy Mass, and it is especially beautiful when we bring our family on Sunday. As we seek to grow in our relationship with Jesus and strengthen our prayer lives, consider how your family will continue to make Sunday Mass attendance a priority.

In *The Sacrament of Charity*, Pope Benedict XVI told us, "The love of God that we receive in the Blessed Sacrament should lead us to love our neighbor (88)."4 Our GRACE teachers are hard at work each day, teaching children to pray, how to approach the Sacraments, and how to live our Catholic morality by guiding the way they act in the classroom and on the playground. We are proud of the ways we celebrate liturgical seasons like Advent and Lent, and each school attends Mass weekly as a community.

This year we ask all members of our GRACE community to join this great movement in our Church as we seek to encounter Jesus deeply and personally through the Eucharist. Parents can support our faith mission by asking their children what they are learning in religion class, taking time to pray as a family, going to Eucharistic Adoration, and attending Mass weekly as a family.

- National Standards and Benchmarks for Effective Catholic Elementary and Secondary School
- United States Conference of Catholic Bishops: Eucharistic Revival
- Bishop Ricken Promulgates Pastoral Letter on the Eucharist



Blahniks' Vatican Trip

THE CATECHIST, WITNESS OF THE NEW LIFE IN CHRIST THIRD INTERNATIONAL CONGRESS ON CATECHESIS SEPT. 8-10, 2022

Crystal Blahnik, principal at St. Bernard Catholic School was chosen to be a Diocesan representative at a Vatican conference on Catechesis. The following is a portion of her reflection of this experience.

small group of us had the opportunity of a lifetime this September when we were invited to represent the Diocese of Green Bay at the Third International Congress in Rome. This three-day gathering was held at Paul VI Hall in Vatican City. Roughly 1,000 people attended the three-day experience and participants traveled from all corners of the globe.

With the main emphasis of the conference being Life in Christ and Living the Word, which comes directly from the third section of the Catechism of the Catholic Church, the conference was entirely relatable and accessible to everyone in attendance, regardless of their specific title or vocation. The other foundational document that this congress series is based on is the Apostolic Letter Issued "Motu Proprio" by the Supreme Pontiff, Francis, Antiquum Ministerium instituting the Ministry of Catechist.

There was a steady echo from almost all of the speakers on the Kerygma. The Kerygma is considered the initial proclamation of the Gospel. We must first know and believe the kerygmatic message before we are able to share that message, teach or catechize others. Beyond this, there are many ways to share the kerygma.

Juliane Stanz, Director of Parish Life & Evangelization Mission Team for the Diocese of Green Bay, represented a new social media project entitled Real+True along with her colleagues on the project, Emily Mentock, and Edmundo Reyes. Real+True seeks to bring the kerygma, via the Catechism, to people worldwide through this social media effort. On this site, you will be connected with timely articles and issues facing modern-day Christians. The structure of the site follows the four parts of the Catholic Catechism, thus supporting the structure of the

International Congress on Catechesis.

Throughout the three-day experience, I felt right at home hearing terms that have been frequently used throughout the last decade right here in our Diocese. Our Bishop Ricken has been a passionate shepherd, leading us in the way of the kerygma, the new evangelization, and personal encounter with Christ our Lord. The bottom line is that here in Green Bay we are on the front edge of bringing the message of the International Congress on Catechesis to the people of our Diocese. With increased enrollment in our Catholic schools, a commitment to programs that innovatively catechize people of all ages, and a Bishop who communicates and supports his vision, we have more people paddling in the same direction, which ultimately means more of us know the kerygma and are willing to share its good news.



Pics Around GRACE



Hispanic Heritage Month Celebration at St. Thomas More Catholic School!



Notre Dame of De Pere Students Practice Creative Writing

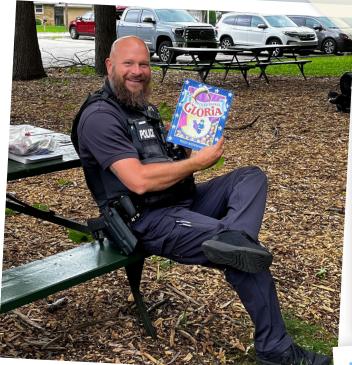


Father Allouez Catholic School Kicks Off the School Year





Our Lady of Lourdes Catholic School Celebrates a Soccer Win



St. Bernard Catholic School Hosted Guest Readers for Their Storytime in the Park Series



Holy Cross Catholic School Works on a STEM Unit in Nature



St. John Paul II Classical School Gets Their New Playground Blessed By Fr. Jose



Holy Family Catholic School Celebrates the Feast of the Exaltation of the Holy Cross



St. John the Baptist School First Grade Participates in a STEM Marshmallow Challenge



Academic Calendar

2022

10/14 - Early Dismissal, Teacher In-Service

10/25 - Evening Parent Teacher Conferences

10/27 - Early Dismissal, Afternoon Parent-Teacher Conferences

10/28 - No School

11/9 - Bishop Ricken's Birthday

11/18 - Early Dismissal, Teacher In-Service 11/23-11/25 - No School, Thanksgiving Break 12/23-12/30 - No School, Christmas Vacation

2023

1/2/23 - No School, New Year's Day

1/3/23 - Classes Resume

1/4/23-1/27/23 - Winter MAP Testing

1/29/23-2/4/23 - Catholic Schools Week



Fundraising - Key School Events

- Holy Cross Holy Cross Thunderbolt Night Out Badger State Brewing Co. - October 22, 2022
- Notre Dame of De Pere Rise Up Raider Night -November 4, 2022
- Our Lady of Lourdes Night of Keys
 The Automobile Gallery November 5, 2022
- Father Allouez Hilltop Hoedown November 12, 2022
- St. Bernard Auction for Education, Green Bay Distillery - January 27, 2023
- Day of GRACE Day of Giving February 1, 2023
- St. John the Baptist Moroccan Sunset Auction, Rock Garden - April 14, 2023
- Holy Family Comet Crusade April 21, 2023
- St. John Paul II Gala April 28, 2023





LET US HELP YOU

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