

GRACE Virtual Academy Draws Positive Reviews



OUR LADY OF GRACE VIRTUAL ACADEMY



Teachers, families and administrators alike are pleased with the high academic standards and spiritual growth being provided to students attending the GRACE school system's Our Lady of Grace Virtual Academy.

The full-time, online learning platform for students in preschool through eighth grade was created in response to families expressing a desire to continue having their children learn from home during the coronavirus pandemic.

The Virtual Academy's 190 students account for about 9 percent of the total GRACE student enrollment. Eight of the nine GRACE schools have students in the Virtual Academy.

"We are proud to have mounted a brand new academic program that's fully online



Ms. Jennifer Etter / GRACE Virtual Academy

to serve families," said Mr. Andrew Mulloy, principal for both the Virtual Academy and St. John the Baptist School. "We have a variety of traditional resources as well as new technology such as online curriculum programs. Students have grown in their independence skills and technology skills, as well as their time management and adaptability."

Teachers present lessons via a blend of live online instruction, recorded videos and independent learning, which allows students to work at their own pace. Religion lessons and weekly online Mass also are part of the program. Overall, the virtual learning process is more refined this fall since teachers had more time to prepare compared to last spring when the pandemic first hit.

"The Virtual Academy has been a success in many ways, and that success is a result of having a strong, supportive GRACE system," Mr. Mulloy said.

STUDENTS

Twin sisters Alana and Layla O. have embraced the Virtual Academy experience in Mrs. Janet Penza's fourth-grade online class.

"I like it because it feels like regular

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Layla O. / GRACE Virtual Academy

President Welcome



Dear GRACE Community:

This edition of GRACE News and my President's letter bring you a message of hope! Hope for our future and the hope and promise of Catholic education! Through this pandemic, we will continue to shine as a Catholic school system despite the challenges and in response to the hardships presented during this extraordinary time. Today's message shares perspectives regarding how the COVID crisis shines light on our Catholic community and how we are obligated as Easter people to be courageous and trust in the Lord.

First, one aspect is to consider the **short-term** impact of the pandemic. Since March, we have successfully shifted modes of learning more than once in response to situations around us. I am truly amazed at the innovation, dedication and responsiveness shown by our principals, teachers and staff. They all demonstrated creativity and willingness to take risks. Our classrooms truly moved to virtual learning with joy and intentionality, demonstrating an attitude of perseverance from all — including our families and our students. Our GRACE families were understanding and supportive of the decisions to shift modes. The anecdotal data demonstrates the can-do attitude of "we did it" and we will continue to succeed as an efficient and committed community, together. A community to be proud of!

The **long-term view** can be a bit more concerning. The uncertainties we are faced with, given the pandemic, are vast. Long-term planning in our schools and for our GRACE system is very challenging amidst a pandemic. We are uncertain of the impact to mental wellness of all of us as well as the impact to at-risk students above and beyond the challenges and burdens inherent to them in everyday life. We are also unsure of the level of learning loss for students as teachers take up new tasks related to virtual learning and also "distanced learning," which is not the primary training encountered in a traditional teacher pre-service program. The learning loss of individual students is very hard to measure, understand and mitigate and may not be fully understood for years to come.

Lastly, our desire for **relationships and connectivity** with others is a need for all of us — young and old. The notion of being separated through isolation, quarantining and distancing puts a strain on aspects of what makes us human. As God's children, we are a community built on relationships, on each other and our belief in God. Our quest to be with one another as social creatures is a natural, human and spiritual instinct within each one of us.

To mitigate these challenges, I encourage each of us to lean into our faith. Find ways to better connect and celebrate one another. Take small steps daily to build relationships together, such as calling a teacher or reaching out to schedule a virtual visit together as a family with your child's homeroom teacher. Find ways to send creative emails and messages of hope to other families in your child's classroom. Share any concerns or celebrations about your child's learning and growth with teachers and the school principal. Talk, discuss and celebrate the beauty within our faith and our Catholic church. Begin new faith routines that provide structure and routine for your entire family which is always good for children.

We are blessed through our faith. Our work as Catholic schools has humbled us and made us grateful as an example of providing light in God's world. Our work is not possible without the commitment of our teachers, staff and wonderful families like you, who understand the vital role our schools play in preparing children for a bright future, even despite a time of hardship. We can persevere and rise to the challenges we are faced with today, through faith and through the lens of the children. We remain committed to providing students and families an education of excellence grounded in our Catholic faith.

In Christ,

Kimberly A. Desotell
President, GRACE



FATHER ALLOUEZ CATHOLIC SCHOOL

Principal: Mrs. Kay Franz
920-432-5223 (Elementary)
920-336-3230 (Middle)
www.fatheralloeuzschool.org

HOLY CROSS CATHOLIC SCHOOL

Principal: Mrs. Kari Peterson
920-468-0625
www.holycrossfamily.org

HOLY FAMILY CATHOLIC SCHOOL

Principal: Mr. Jere Kubuske
920-494-1931
www.holyfamilygreenbay.com

NOTRE DAME OF DE PERE

Principal: Mrs. Molly Mares
920-337-1115
www.notredameofdepere.com

OUR LADY OF LOURDES CATHOLIC SCHOOL

Principal: Mr. Jeff Young
920-336-3091
www.lourdeschooldepere.org

ST. BERNARD CATHOLIC SCHOOL

Principal: Mrs. Crystal Blahnik
920-468-5026
www.saintbernardgb.org

ST. JOHN PAUL II CLASSICAL SCHOOL

Headmaster: Mr. Alex Wolf
920-617-9542
www.sjpclassicalschoolgreenbay.org

ST. JOHN THE BAPTIST SCHOOL

Principal: Mr. Andrew Mulloy
920-434-3822
www.sjbhschool.org

ST. THOMAS MORE CATHOLIC SCHOOL

Principal:
Dr. Jamie Froh Tyrrell
920-432-8242
www.stmoregb.com

Teaching Faith During a Pandemic



Ms. McKenna Kaminski / Father Allouez and Holy Family Catholic Schools

Teaching students to grow and trust in their Catholic faith is a cornerstone of their educational journey here in our GRACE school system — especially now, perhaps more than ever, as we navigate the ever-changing world around us in the midst of the coronavirus pandemic.

To that end, we are blessed with a team of knowledgeable and committed GRACE religion teachers who are instrumental in developing our students' faith. Among those educators is Ms. McKenna Kaminski, a St. Norbert College graduate who teaches religion to students in grades 6-8 at Father Allouez Catholic School and Holy Family Catholic School.

"Students do have questions about what's going on, so I try to help them understand that by having and embracing faith in their lives during these hard times, it makes things better," she said.

Like her colleagues at other GRACE schools, Ms. Kaminski employs various methods to address the pandemic during class while inspiring and equipping students to become the next generation of informed and dedicated servant leaders in Christ.

Ms. Kaminski's students utilize the "First 5" website/app (www.first5.org) on their Chromebooks as one learning tool.

"It's set up to talk about real-life things, like the pandemic or struggling with choices or life changes," she said. "It often ties in a specific chapter or verse from the Bible and helps us understand how to grasp exactly what we're going through in a faith-based way. It also makes us realize that even things in the Bible weren't always perfect."

"Our faith is something to lean on, and the more we learn about it specifically through the Bible, the better we can understand and cope with what we're going through. For me, it's easier to refer to the Bible when I'm trying to figure out why something has happened. My students are learning that through the 'First 5' too."

After reading materials on the 'First 5,' students answer questions formulated by Ms. Kaminski.

"I ask if they're comfortable tying in their responses with their personal life," she said. "What about it spoke to you? What about it makes you feel like I can lean on my faith in these specific situations in my life? That has been helpful, and I think the students really enjoy that as opposed to just, 'Read the Bible and tell me about it.' This opens up room for more discussion and allows me to get to know the student better as well."

Ms. Kaminski also implements classroom themes in her religion classes.

"It keeps them on a path of constantly questioning, 'Am I following the theme that we've put in our classroom and implemented in our learning?'" she said.

Ms. Kaminski's students at Father Allouez Catholic School follow a "Pinky Promise" theme.

"What it's emphasizing is that — although there may be many students who don't understand how serious the virus is or the difficulties of what has been going on — it's basically a covenant to get them to understand that we are making a pinky promise to each other that we're going to be respectful, that we're going to make the choice to follow the rules of what's been given to us during this pandemic," she said.

"We have very specific rules now — you have to wear a mask, you have to wipe down your desk, you have to hand sanitize. And that can be tough sometimes for students to do. So they've made that vow to follow the rules that have been given through that pinky promise."

"The way I had them understand it is that God made covenants with people, and we go through life promising to do well by Him. This is one of those times where we need to take what we say to God and really mean it toward other people, for their faith and for their health, so we can get through this. That's been going well for them. They like looking at it that way to have an idea what they can do to be better, and what effect it has on them, their classmates and their families."

Meanwhile, her students at Holy Family Catholic School follow a "Lemons" theme.

"I brought in real lemons and I gave each student two halves of a lemon," she said. "What I explained is that when you eat a regular lemon it's sour and that's why we don't normally eat them that way. That sourness is like our trials and tribulations in life. This pandemic has that exact effect — that sour feeling in your mouth that lasts longer than you'd like."

"With the other half of the lemon I had them put sugar on it. That sugar is our faith. When you add in your faith, your religion, the important aspects of what God means to you, that's the sugar in the lemon. Faith turns sour into sweet. It's a way to represent what faith means when it's added to our lives. And that has really helped with the pandemic."

"This lets them know that things will get better even if they get worse first. If we add in our faith, then that sourness is eventually going to turn sweet."

When GRACE transitioned to temporary virtual learning for all students in early October, Ms. Kaminski began having her students engage in a decade of the rosary each Wednesday to further amplify their faith.

"I encourage students to continue praying and leaning on their faith," she said. "And I encourage the community to do its part to help minimize the spread of the virus."



GRACE Virtual Academy Draws Positive Reviews (Continued)



Alana O. / GRACE Virtual Academy

school and our teacher makes it fun,” Alana said. “I also like being home with my family because we can spend time having lunch together each day.”

Layla echoed similar sentiments, saying, “I think it’s really fun and I’m learning a lot. I like how we have live classes and can listen to our teacher live on the computer. She actually got a class pet and I think that’s super fun. And she does a lot of fun homework assignments. I like it all.”

The sisters have their own workspaces at home, yet they’re always willing to help each other with homework assignments.

Their parents, Jesse and Valerie Oskey, said one of the girls’ biggest challenge at the beginning of the school year was not seeing their friends in person at St. John the Baptist School, one of the nine GRACE schools.

“But they adapted and became familiar with the faces on their live sessions — kids from all different GRACE schools — and they’ve done well,” Mrs. Oskey said. “They’re making new friends now, just in different ways.”

Grace G., a seventh-grade student in the Virtual Academy, also values the academic and spiritual development she is receiving. She attended Notre Dame of De Pere for second and third grade before transferring to St. Bernard Catholic School beginning in fourth grade.

“I like being able to get my homework done and go at my own pace,” Grace said. “And I like having more live meets with our class. I think everything is going well.”



Grace G. / GRACE Virtual Academy

TEACHERS

Virtual Academy teachers run the gamut from first-year instructors to those with 40 years of experience. Like their in-person teaching colleagues, Virtual Academy educators regularly have meetings and share a passion for teaching in a Catholic environment — whether it be in person or online.

Some Virtual Academy teachers also lead in-person classes in school buildings, while others teach solely online.

Mr. Jordan Thill teaches math to students in grades 5-8 at the Virtual Academy. Normally, his home GRACE school would be Holy Family Catholic School. Overall, he is pleased with the online learning environment.

“I would say our live face-to-face instructions are a lot better this fall and the students are enjoying it a lot more,” he said. “Last spring I think the students were a little frustrated they didn’t get to see friends and say goodbye the way they wanted to. Now this is kind of the world we live in, and they’re a little better with it.”

Mr. Thill strives to make face-to-face instruction as community oriented as possible.

“I want the kids to know each other and be friends with each other,” he said. “So I make that part of my lesson — try to foster an environment that’s similar to a classroom where kids look forward to coming to class.”

Teachers and families said it took about a week to get adjusted to the new format of the Virtual Academy, but things have been running quite smoothly ever since.

Mr. Thill also likes the Virtual Academy on a personal level, since he and his wife recently welcomed their second child. “It has been a massive blessing because between classes I have been able to spend time with our kids and help my wife,” he said. “It has been a huge stress reliever on my part.”

Ms. Jennifer Etter teaches third grade, in addition to second-grade religion, at the Virtual Academy. Like Mr. Thill, she speaks glowingly about virtual learning, noting that students either are familiar with the technology or are quick to learn it.

“It’s not as big of a change as people would expect because we’ve already been there, already done that last spring,” she said. “Now I have more tools in my toolbox and a different frame of mind on how to approach things because of our experiences in the spring.”

Ms. Etter has the unique perspective of being both a teacher and parent in the Virtual Academy; her daughter is a seventh-grade student who is enjoying learning online.

“I am grateful my own daughter is in the Virtual Academy,” she said. “I’m so thankful for this option to be available because for some families, like ours, this is the right choice for them. ... I feel a great honor to be able to provide a service and shepherd other students for whom this is the best choice for them.”

WE ARE: GRACE:

PARENTS

Families cite various reasons for choosing the Virtual Academy as their preferred learning option. Initially, Jesse and Valerie Oskey intended to send their twin daughters to in-person learning at St. John the Baptist School. But they opted for virtual learning in large part because Jesse began working from home and Valerie also was working from home.

“We took time to sit down and ask a lot of questions of Mr. Mulloy, and he was able to reassure us that either way we decided they would meet the same curriculum as everybody else,” Mrs. Oskey said. “And we’re very pleased with that. The curriculum isn’t a concern for us at all. They’re being challenged just like



Mr. Jordan Thill / GRACE Virtual Academy

they’ve always been.”

Their daughters’ teacher, Mrs. Penza, who normally is based at Holy Family Catholic School, brings 40 years of teaching experience to the Virtual Academy.

“Mrs. Penza is great,” said Mr. Oskey, an alumnus of St. John the Baptist. “I know the girls really like her. She’s pretty much a saint to have that amount of patience with all the kids in the class.”

The Oskeys value the consistent schedule and frequency of live lessons. They said it shows their daughters how to be independent with their studying and mindful of their time when they do have short breaks to work on tests or assignments.

They also value the open lines of parent-teacher communication.

“Mrs. Penza was extremely receptive of that and encouraging,” Mr. Oskey said. “It’s really a working relationship. And for us, having parents engaged in the learning process, it’s a two-way street even more so now than in the past. You really do have to have extra attention and involvement from the parents’ side.”

“We’re very pleased with how everything is going,” added Mrs. Oskey.

For more about the Virtual Academy, please visit:
<https://gracesystem.org/our-lady-of-grace-virtual-academy>



Jesse and Valerie Oskey and their daughters, Alana and Layla

Chesterton Academy Will Debut In Fall 2021



GRACE will be adding high school grades to St. John Paul II Classical School starting in fall 2021.

Bishop David Ricken of the Diocese of Green Bay reviewed the recommendation of the Classical High School Study Team's 13 members and, having received the counsel and consent of the GRACE Board of Trustees and Board of Directors, approved the addition of grades 9-12 to St. John Paul II Classical School. The high school will be called Chesterton Academy of St. John Paul II Classical School.

"I am grateful for the opportunities that lie before us and look forward to the fruit that will come with this initiative," Bishop Ricken said in his letter of approval.



Mr. Patrick McKeown / Chesterton Academy of St. John Paul II Classical School

Chesterton Academy will offer a classical liberal arts education with a deep regard for the development of Catholic virtues. The academy will debut with the addition of Grade 9 in fall 2021 and add one grade each year thereafter until graduating the first class of seniors in spring 2025. The academy will be located at 320 Victoria St., Green Bay, in the St. Philip the Apostle campus building, which also houses St. John Paul II Classical School.

Mr. Patrick McKeown, a current teacher at the school, will serve as Chesterton Academy headmaster and work in partnership with Mr. Alex Wolf, headmaster at St. John Paul II Classical School.

Mr. McKeown embraces the opportunity to enrich students in a new Catholic classical high school, saying: "At Chesterton Academy, we understand that students yearn for depth, not merely a career. With a richly cultivated soul, mind and imagination, students will joyfully go on mission to serve with purpose and zeal."

Mr. McKeown will continue to provide instruction as an eighth-grade teacher this school year and gradually add duties as Chesterton Academy headmaster over the year in preparation for the school's opening in fall. He will assume full-time headmaster duties on July 1, 2021. As he works to lead the school, Mr. McKeown also will maintain some teaching duties at the high school level.

St. John Paul II Classical School has experienced strong growth since opening in 2016. In the summer of 2019, GRACE launched a comprehensive study team to explore the best

way to form a classical high school. After nearly 10 months of significant research, visits and discussion encompassing studies of 11 schools and models, the team determined that opening a high school at the current St. John Paul II Classical School site through the Chesterton Schools Network would be the best option.

Chesterton Academy's unique, integrated, classical curriculum is centered on the Catholic faith. High school students participate in increased weekly sacraments, and each year faculty members take an Oath of Fidelity to the Magisterium. Students receive a cohesive, content-rich education that provides broad exposure to numerous disciplines, from the humanities, math and science, to the fine arts. In addition to intellectual formation, spiritual and character formation are essential elements of the Chesterton Academy experience.

The Chesterton Schools Network (www.chestertonschoolsnetwork.org) was founded in 2007 by Mr. Dale Ahlquist, president and co-founder of the American Chesterton Society, and Mr. Tom Bengtson. Their mission was to offer a classical, integrated high school education that was faithful to the Catholic Church and affordable for families. Inspired by the great English writer and defender of the faith G.K. Chesterton (1874-1936), the first Chesterton Academy opened in the fall of 2008. Currently, there are 30 Chesterton Academy schools operating across the United States, Canada and Italy, with several additional schools scheduled to open in 2021.

"The new Chesterton Academy in Green Bay is part of a thrilling, cross-country, parent-led movement to revive Catholic classical education in secondary schools," Mr. Ahlquist said. "We have been watching lives being transformed as we raise up a new generation of Catholic leaders who are being formed in truth, beauty and goodness."

For more information about Chesterton Academy, please email sjpioffice@gracesystem.org.



St. John Paul II Classical School / Chesterton Academy of St. John Paul II Classical School

Maintaining Academic and Spiritual Excellence



Three Principals Join GRACE System

Three of our GRACE schools welcomed new principals this academic year.

Mrs. Kari Peterson (Holy Cross Catholic School), Dr. Jamie Froh Tyrrell (St. Thomas More Catholic School) and Mr. Jere Kubuske (Holy Family Catholic School) each began their leadership roles on July 1. In addition to serving as their respective schools' educational



Mrs. Kari Peterson



Mr. Jere Kubuske



Dr. Jamie Froh Tyrrell

and administrative leaders, the principals are diligently working to nurture collaboration among faculty, staff, families and parish partners, with student formation at the forefront of their efforts.

Mrs. Peterson is a familiar face at Holy Cross. Having served as the school's longtime Spanish teacher, she maintains strong bonds within the community. She and her husband's three daughters have attended Holy Cross. In addition, Mrs. Peterson and her family are active parishioners and volunteers at Holy Cross Parish Family.

Mr. Kubuske brings 15 years of education experience to the GRACE school system. He recently served at Cathedral High School in Indianapolis, Indiana, holding titles of Vice Principal, Academic Data Coordinator, Science Teacher/Department Chair, and Assistant Varsity Football Coach.

Dr. Froh Tyrrell is a familiar face to many Green Bay educators, having worked as the Student Services Coordinator at the University of Wisconsin-Green Bay as well as a bilingual teacher in the Green Bay Area Public School District.

New Notre Dame of De Pere Building Opens



The new Notre Dame of De Pere school building officially opened on Aug. 26, 2020, for the first day of the 2020-21 academic year.

De Pere natives and Catholic supporters Jim and Miriam Mulva provided a parish gift of \$27 million to cover the costs of building the 90,000-square-foot, three-story school. A Bible verse (Luke 1:37) etched into the 2020 cornerstone corresponds with the school's new address of 137 S. Superior St. — "For with God nothing shall be impossible."

The new Notre Dame School of De Pere houses students in preschool through eighth grade all in the same building. Previously, Notre Dame Elementary School and Notre Dame Middle School were in separate buildings two blocks apart. St. Francis Xavier built its first school 150 years ago, in

1870. St. Mary constructed its first school in 1882. They combined to become Notre Dame of De Pere in 1971.

Principal Molly Mares said opening a new school "has been a truly amazing experience."

"This fall has felt like a giant homecoming with welcoming our entire school community together on one site for the first time ever," she said. "The students have been filled with awe and wonder in their new learning spaces that allow us to blend together traditional classroom experiences with flexibility to meet student needs in new and innovative ways. The enormity of this gift and opportunity is something we are eternally grateful for and will continue to grow into for years to come."



Testimonials

"Specifically in a Catholic learning environment, I love connecting on a spiritual level. I love that we can educate the whole person, which for so many starts with their spiritual life at the core. Second grade is such an amazing year with students receiving the first Sacraments of Reconciliation and Eucharist. I absolutely love being a part of those special days and the preparation leading up to them with my students."

- Mrs. Sarah Peterson, second-grade teacher at St. John the Baptist School

"I like going to a Catholic school because everyone can gather and believe in the same thing. We have a lot of support for our Catholic beliefs."

- Max P., student at Holy Family Catholic School

"I'm learning so much here. My friends are here, and it's a nice place to be a student."

- Daniela G., student at St. Thomas More Catholic School

"It's such a welcoming school. Everyone has open arms and is always willing to reach to you if you ever need anything. I've enjoyed being here."

- Sam L., student at Notre Dame of De Pere

"I love to be able to share loving God with my students. Hopefully I can show them God is not a judge or ruler, but a fun, loving Father. I also want to encourage all to be open to people of other faiths and traditions, because we have more in commonalities than differences."

- Mrs. Michelle Wagnitz, teacher at Our Lady of Lourdes Catholic School

"One of the many reasons I love my school is the classes are smaller and the teachers take time to notice how each student learns best and challenges us in ways that help us grow as students. And we also develop in our Catholic faith by going to religion class and attending school Mass."

- Emma C., student at Holy Family Catholic School

"The teachers all help us a lot. They teach us everything so perfectly that we know how to do things right after they teach it to us. We're learning a lot from them, and they're preparing us for the future."

- Bennett W., student at Notre Dame of De Pere

"It's a nice environment to be here. People are so welcoming, and I like that. Everybody here knows your name, even students in the other grades. We all know each other and care about each other."

- Reagan D., student at Holy Cross Catholic School

"A strong foundation in both academics and faith will assist students in developing a sense of charity and civic duty, and help them appreciate the uniqueness and importance of human values."

- Ms. Lisa Hyde, teacher at St. Thomas More Catholic School

COVID-19 Emergency Funding and Outreach

Since the onset of the coronavirus pandemic, GRACE actively pursued emergency grant funding to support GRACE outreach efforts and resources for sanitation and safety. Thank you to the following community partners and donors who generously awarded emergency funding, outreach donations and protective equipment:

- Greater Green Bay Community Foundation: \$5,000 for GRACE Food Service drive-thru meal program
- Greater Green Bay Community Foundation: \$10,000 for safety and sanitation
- Green Bay Packers Give Back: \$5,000 for GRACE Food Service drive-thru meal program
- Green Bay Packers Give Back: \$10,000 for safety and sanitation
- Brown County United Way: \$3,000 for outreach services for GRACE families
- The Bradley Foundation: Emergency outreach
- Salvation Army/Kroc Center: Distribution of masks
- Department of Public Instruction: Distribution of masks and thermometers
- Hail Mary Masks: Distribution of masks and thermometers
- Altrusa House: Outreach donations
- Private Donors: Outreach donations

Together, these grant funds and donations enabled GRACE to serve more than 30,000 meals in the drive-thru program; provide outreach services for 75 families gravely impacted by COVID-19; and support the reopening of our nine GRACE schools with safety and sanitation processes and supplies. We extend prayers of thanksgiving to those who lift up our mission to serve others in time of need.

GRACE ANNUAL APPEAL

Throughout its 10 years, the GRACE Annual Appeal has been blessed with those who serve and lift up our mission with prayers and donations. The GRACE Annual Appeal continues as a primary funding source to provide financial support for operations and programs, technology resources and, especially this year, an increased need for tuition assistance, sanitation supplies, safety and training in response to the pandemic.

Today, our mission has never been more important, and we are asking for your support for the future growth of Catholic education. Please share in our mission by making a donation to the 2020-21 GRACE Annual Appeal by visiting:

www.gracesystem.org/donate

Or sending a donation to:

GRACE Development Office
1087 Kellogg St.
Green Bay, WI 54303

Thank you for supporting GRACE with prayers and donations throughout the Annual Appeal.

GRACE-Affiliated Parishes

FATHER ALLOUEZ CATHOLIC SCHOOL

Resurrection Catholic Parish, Green Bay
www.gbres.org

St. Matthew Catholic Community
www.stmattsgb.org

HOLY CROSS CATHOLIC SCHOOL

Holy Cross Parish Family
<http://holycrossfamily.blogspot.com>
Prince of Peace Catholic Community
www.popgb.org

HOLY FAMILY CATHOLIC SCHOOL

Nativity Of Our Lord Parish
www.nativitydisciples.org
Quad Parishes (Annunciation, St. Jude, St. Joseph, St. Patrick)
<https://quad-parish.org>
St. Agnes Parish
<https://stagnesgreenbay.org>
St. Elizabeth Ann Seton Parish
<https://seasgb.org>

NOTRE DAME OF DE PERE

St. Francis Xavier Parish of De Pere
<https://saintsdepere.org/st-francis>
St. Mary Ledgeview
<https://saintsdepere.org/st-mary>

OUR LADY OF LOURDES CATHOLIC SCHOOL

Our Lady of Lourdes Parish Family
www.lourdesdepere.org
St. Norbert College Parish
www.snc.edu/parish/shrine.html

ST. BERNARD CATHOLIC SCHOOL

St. Bernard Parish
<https://stbernardgb.org>

ST. JOHN PAUL II CLASSICAL SCHOOL

St. Francis Xavier Cathedral Green Bay
<https://sfxcathedralgb.com>
St. Philip the Apostle Catholic Church
www.stphilipgb.org

ST. JOHN THE BAPTIST SCHOOL

St. John the Baptist Catholic Parish
www.sjbh.org

ST. THOMAS MORE CATHOLIC SCHOOL

Saints Peter & Paul Catholic Church
<https://sspeterpaulgb.org>
St. John the Evangelist Catholic Church
<https://stjohnnbg.org>
St. Mary of the Angels
<https://stmaryoftheangelsgb.org>
St. Willebrord Parish
<https://stwillys.org>



Maya T. / St. Bernard Catholic School

GRACE: Gold Summer Camp A Success

I felt safe sending my kids there and they absolutely enjoyed every minute.”
 “GRACE: Gold was the one summer program out of all the ones we are participating in this summer where I felt I could drop my daughter off and not have to worry about anything, knowing she was in good hands.”

Those were just two of the numerous glowing sentiments shared by families of the 145 students who attended our 2020 GRACE: Gold Summer Camp, which was held in four week-long sessions from July 6-31 at Father Allouez Catholic School-Resurrection Campus.

The third annual summer enrichment program develops students academically, spiritually and socially through engaging and innovative classes.

“It was so wonderful to see the students and teachers back together again in the classrooms,” said GRACE Curriculum Coordinator Laura Blicharz, who serves as the camp’s program director. “Students making new friends, playing together and interacting with their teachers — that’s what it’s all about.”

Classes were taught by 15 instructors (comprised of GRACE teachers, parents and substitutes) and ranged from art to baking to photography and much more. Overall, students could select from 25 unique class options. Each week, Masses were held with priests from Resurrection Catholic Parish and St. Matthew Catholic Community.

“GRACE: Gold would not have been possible without the amazing support and teamwork from teachers, staff, families, parishes, sponsors and volunteers,” Laura said. “I am incredibly grateful and appreciative of everyone’s support and dedication to GRACE: Gold.”

Our generous camp sponsors included HSHS Children’s Hospital, Notre Dame Academy, Catholic Financial Life and St. Norbert Abbey. Area organizations that shared presentations included the YMCA, Heritage Hill, From Above Bakery, Blue Fuel Marketing and Green Bay Botanical Gardens.

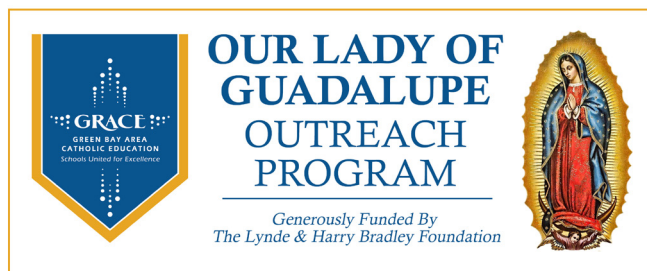
Thank you to everyone who was a part of GRACE: Gold, and we hope to see you again next summer. Information about the 2021 camp will be shared later this school year.

Our Lady of Guadalupe Outreach Program

GRACE has received a generous grant award from The Lynde and Harry Bradley Foundation for the development of the Our Lady of Guadalupe Outreach Program.

The program is designed to engage a focus group of 50 Spanish-speaking GRACE families to impact the outcomes of academic achievement of their students, empowering parents in the educational process and strengthening connections to deepen family faith life and spirit of community through family friendships.

Programming is delivered to parents in the format of virtual workshops on specific topics to support the objectives of the outreach program.



Looking Ahead

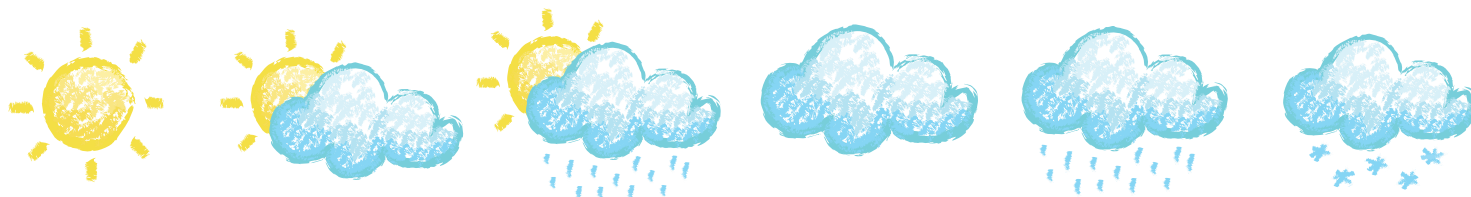
Check out the complete 2020-2021 academic calendar online for important dates. It is available at www.gracesystem.org/academic-calendar. In addition, please visit our schools’ websites for dates and information about fundraising events.

GRACE News Format

GRACE News is published online three times during the academic year: Fall, Winter and Spring. All GRACE News archives are available at www.gracesystem.org/grace-newsletter.

Weather Alerts

Each GRACE school follows the school closing or delay information from the public school district in which it is located. Stay tuned to media communications when weather conditions deteriorate.





GRACE Celebrating 10-Year Anniversary

The GRACE school system is celebrating its 10th Anniversary throughout the 2020-2021 school year. The year-long celebration will encompass activities and messages that:

- Celebrate the faith, stability, collaboration and success of GRACE
- Acknowledge a decade of strengthened partnerships and achievements of GRACE
- Honor the founding, visionary leaders of GRACE
- Educate others about our GRACE school system

In honor of this milestone, we are proud to have created a special 10th anniversary GRACE logo that incorporates design elements from several GRACE students. Thank you students for sharing your creativity!



Video Spotlights GRACE Students

In conjunction with the GRACE school system's 10th anniversary, we asked some fun questions to several GRACE students. The video clips were recorded individually, outside and from a distance.

To watch the video, please go to the GRACE Facebook page or visit:
www.youtube.com/watch?v=3fgj7giKfl4&t=7s



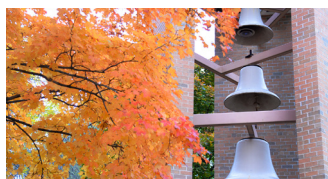
Lucy D. / Holy Cross Catholic School



Resurrection Catholic Parish



Quad Parishes - Annunciation



Resurrection Catholic Parish



St. Mary of the Angels

LET US HELP YOU

Call 920-499-7330
 General e-mail graceoffice@gracesystem.org

Business Services

Gerard Faller
gfaller@gracesystem.org

Marketing and Communications

Benjamin Wideman
bwideman@gracesystem.org

Curriculum Coordinator

Laura Blicharz
lblicharz@gracesystem.org

Outreach Administrator

Edgar Zaragoza
ezaragoza@gracesystem.org

Development and Annual Appeal

Lisa Niemuth
lniemuth@gracesystem.org

President

Kimberly Desotell
kdesotell@gracesystem.org

Enrollment and Financial Aid

Lori Ashmann
lashmann@gracesystem.org

Student Services

James Cullen
jcullen@gracesystem.org

Food Service

Jamie Hurley
jhurley@gracesystem.org

Human Resources

Brenda Daming
bdaming@gracesystem.org