



WE ARE:
GRACE.

DESCRIPTION OF STUDENT SERVICE PLAN TERMINOLOGY

GRACE School Service Plan is implemented when an academic, behavioral, social or other student concern has been brought forward, and we will identify the need (area of intervention), provide a stated goal, list the objectives to meet the goal, state how the goal will be measured and list any needed accommodations/modifications. The student's progress on the goal is reported to parents each trimester.

Teacher Service Plan (TSP): The student is receiving educational assistance in the regular education classroom environment by the classroom teacher that is unique to that individual student due to an academic, behavioral, social or other concern and not part of the regular classroom instructional setting. The student is identified as "At Risk" based on his/her most recent MAP test results. (Scores in the 0-20% range).

GRACE Student Service Plan (GSSP): The student is receiving educational assistance (academic, behavioral, social or other) from someone other than the classroom teacher and this assistance is apart from the regular education classroom instructional setting. This educational assistance can take place either in or outside the regular classroom setting.

Individualized Service Plan (ISP): Student has been evaluated by the public school and has been identified as having a disability. The student receives services from the public school in the parochial school setting. These services routinely are for Speech/Language and/or consultation.

Individualized Education Program (IEP): Student was evaluated by the public school and qualified for special education services. In almost all situations student is attending and receiving the services in the public school setting.

Radar: There is an educational concern by a staff member, but as of this time a service plan is not required. A student may be considered to be on Radar based on his/her most recent MAP test results. (Scores in the 21-40% range.) This also applies when a student has not progressed in his/her academics, behaviors, social skills, other area of concern as deemed they should have by their teacher, principal, supportive consultant, or Director of Student Services.