

STUDENT PROGRESS REPORT

This sample report is meant to help you better understand your child's Student Progress Report and MAP test results.

NWEA researchers analyze test data from millions of students and determine how student's MAP scores typically change over time based on subject, grade, and starting performance level. The report uses this information to show you how your child is doing compared to other students in the same grade, not only in your child's school district, but all across the United States.

Your child's report may contain multiple charts reflecting the various test subject areas. Because school districts can make several choices when they print this report, your report may look different, but it will not change the meaning of the data on the report. If you have any questions about your child's Student Progress Report, please contact your child's school or teacher.



Student Progress Report

McRay, Marcus (SAMPLE STUDENT)

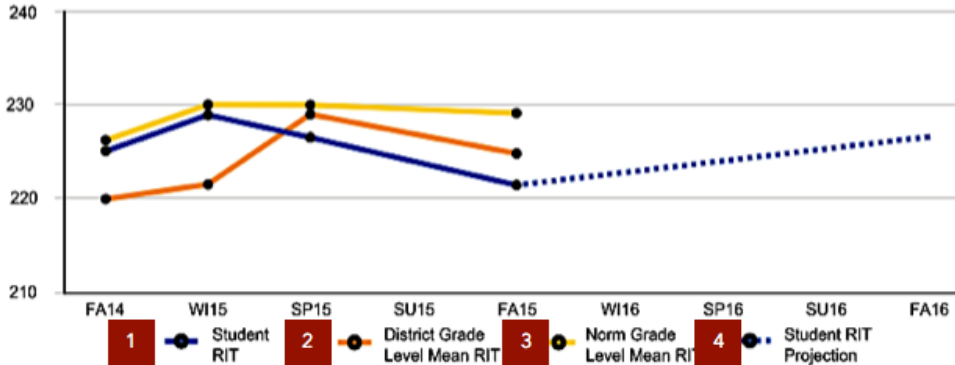
Student ID: 100023123

District: NWEA Sample
School: Mt. Bachelor Middle School
Term Rostered: Fall 2015-2016

Norms Reference Data: 2015
Growth Comparison Period: Fall to Fall

7

Mathematics



8 9 10 11 12 13

Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA15	9	219-222-225	-3	4	28-34-40
SP15	8	223-226-229			34-40-46
WI15	8	225-228-231			41-48-54
FA14	8	222-225-228	3	6	41-47-54
SP14	7	218-221-223			27-33-39
FA13	7	219-222-225	8	7	41-48-55
SP13	6	222-225-228			41-49-56
WI13	6	212-215-218			26-32-39
FA12	6	212-214-217	2	6	33-40-48
SP12	5	212-215-218			28-34-41
FA11	5	209-212-215	8	10	43-51-59
SP11	4	205-208-211			28-36-43
FA10	4	201-204-207	9	11	47-56-65
WI10	3	190-193-196			27-34-43
FA09	3	192-195-198			55-63-72

5 Mathematics Goals Performance - Fall 2015-2016
 Real and Complex Number Systems 224-238
 Geometry 226-241
 Statistics and Probability 194-211
 Algebraic Thinking 217-231

6 Lexile® Range 699-849L

Chart Legend

1. Student RIT – Your child's RIT score on each test.
2. District Grade Level Mean RIT – The average RIT score for students in the same school district, same grade level, and same subject that were tested at the same time as your child. This number is only generated after the district finishes testing. If you do not see this number, it is because the district did not mark the testing season complete for the term.
3. Norm Grade Level Mean RIT – The average RIT score for students who were in the same grade and tested in the same subject in the same term (uses information from districts all over the country). If you do not see this number, that information is not available due to a lack of sufficient comparable data for the grade and subject.
4. Student RIT Projection – A projection of how your child will perform on future tests based on how your child has performed on past tests, as well as how other students in the same grade and subject who tested in the same term with similar scores have performed.
5. Goals Performance – This section shows how your child did in each goal area. You may see a RIT range here or a descriptive adjective. Goal descriptors translate the percentile to one of the following: Low (percentile less than 21), LoAvg (percentile between 21 and 40), Avg (percentile between 41 and 60), HiAvg (percentile between 61 and 80), and High (percentile greater than 80). So, for example, if your child's score for "Building Vocabulary" is HiAvg, this means that the student is performing better in this goal than 61-80% of other students in the same grade. If you see an asterisk (*) for any goal, it means that the goal score could not be calculated due to too many questions answered incorrectly.
6. Lexile Range – This range appears when your child has taken a reading test and allows you to identify appropriately challenging books, periodicals, and other suitable reading materials.

Results Table Legend

7. Growth Comparison Period – The terms that define the time frame for which the RIT Growth, Growth Projection, and Student RIT Projection value(s) are calculated.
8. Term/Year – The test term (FA=fall, SP=spring, WI=winter, SU=summer) and the year when the student took the test.
9. Grade – Grade of the student when the test was taken.
10. RIT – The middle, bold number is the student's RIT score. The numbers on either side of the bold RIT score define the RIT range. If retested soon, the student's score would fall within this range most of the time.
11. RIT Growth – This shows the student's growth in RIT points made between tests in the Growth Comparison Period. For example, if the Growth Comparison Period (see #7 above) is fall to fall, this will show the growth between consecutive fall tests.
12. Growth Projection – The average growth of students who were in the same grade, tested in the same subject tested in the same initial term, and began with a similar RIT score.
13. Percentile Range – The number in the middle is this student's percentile rank, or the percentage of students in the same grade that had a RIT score less than or equal to this student's score. The numbers on either side of the percentile rank define the percentile range. If retested soon, the student's percentile rank would be within this range most of the time.

