



WE ARE:
GRACE.

World Language Standards and Benchmarks

“All of them were filled with the Holy Spirit and began to speak in other languages, as the Spirit gave them ability.”

Acts 2:4

When the apostles received the gift of the Holy Spirit, they were able to communicate the message of Jesus to everyone. Our faith guides us to share the Good News with all people. Communicating in another language is one step to understanding different cultures to enhance one’s ability to learn, lead and live God’s message of love. As children learn a new language, they grow curious about the world beyond their backyard and gain empathy and understanding of people in different parts of the world with an understanding that God created all people.

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American Council on the Teaching of Foreign Languages. (1998). ACTFL performance guidelines for K-12 learners. Yonkers, NY: Author.

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GRACE World Language Mission Statement

To honor the diversity that God has created, the mission of the GRACE System World Language Program is to promote global communication and cultural awareness within a faith-based environment, thus developing the next generation of servant leaders in Christ.

Para honrar la diversidad que Dios ha creado, la misión del Programa del Lenguaje Mundial del Sistema de GRACE, es promover la comunicación global y el conocimiento cultural dentro de un ambiente basado en la fe, desarrollando así la próxima generación de líderes servidores de Cristo.

为了荣耀上帝缔造的多样性，绿湾地区天主教教育系统世界语计划的使命是在信仰基础的环境里，提升全球交流和文化意识，让下一代成为献身基督的领军人物。

The GRACE Standards & Benchmarks (GSB) are based on Standards for Foreign Language Learning in the 21st Century and the ACTFL Performance Guidelines for K-12 Learners (American Council on the Teaching of Foreign Language). The GSB are composed of four communication strands: Interpersonal, Presentational, Interpretive and Intercultural.

Interpersonal Communication involves continued negotiation of meaning between individuals through language. Every reply has an effect upon the next message, and the conversation evolves continuously throughout the exchange.

Presentational Communication involves one-way speaking or writing from the student to an audience. It requires students to strategically formulate how best to make themselves understood, using their full proficiency to convey their ideas, concepts and information. The Presentational Mode consists of **presentational writing and presentational speaking**.

Interpretive Communication involves a listening, viewing, or reading activity, such as listening to an announcement, watching a movie, or reading a letter. The listener, viewer, or reader does not have any way to question the sender of the message or ask for repetition. The Interpretive Mode consists of **interpretive reading and interpretive listening**.

Intercultural Communication involves identifying products and practices to help understand perspectives, involving interaction at a survival/functional level in familiar everyday contexts, and making comparisons between products and practices.

The four strands are based on proficiency levels. Proficiency demonstrates what a language user is able to do with the language *at any given point*. ACTFL breaks proficiency into five major levels: **Novice, Intermediate**, Advanced, Superior and Distinguished. Novice, Intermediate and Advanced also have sub-levels: **Low, Mid and High**. GRACE will provide the opportunity for its students to leave eighth grade with an Intermediate Low proficiency level.

<u>Novice Low</u>	<u>Novice Mid</u>	<u>Novice High</u>	<u>Intermediate Low</u>
Student will be able to: <ul style="list-style-type: none">-use a limited number of single, common repetitive words/phrases that are memorized-use some simple words to provide basic information-understand familiar words or words similar to English (cognates)	Student will be able to: <ul style="list-style-type: none">-use a number of single, common repetitive words/phrases with support-use some simple words, phrases and occasional sentences to provide basic information-understand simple phrases and questions about myself if spoken slowly or repeated.	Student will be able to: <ul style="list-style-type: none">-use a limited number of common repetitive words/phrases-use phrases and short, simple sentences to provide basic information-begin to combine words/phrases to create original sentences-understand simple phrases and questions with familiar vocabulary	Student will be able to: <ul style="list-style-type: none">-use a variety of words/phrases on familiar tasks and topics-elaborate a little-string simple sentences together to express thoughts-combine words/phrases to create and original sentences-understand main idea and some details on familiar topics expressed

Kindergarten Proficiency Level: Novice Low

Interpretive Communication

Student will be able to identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken or written.

GB.K.IT.NL.a

Student will be able to identify memorized or familiar words when they are supported by gestures or visuals in texts.

GB.K.IT.NL.a.1

Student will be able to recognize the names of countries on a map.

GB.K.IT.NL.a.2

Student will be able to match color and shape words in a storybook with supporting visuals.

GB.K.IT.NL.a.3

Student will be able to recognize shapes in artwork.

GB.K.IT.NL.b

Student will be able to understand memorized or familiar words when they are supported by gestures or visuals in conversations.

GB.K.IT.NL.b.1

Student will be able to follow classroom commands.

GB.K.IT.NL.b.2

Student will be able to understand color, shape, and family vocabulary when heard.

Interpersonal Communication

Student will be able to communicate in spontaneous spoken or written, conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

GB.K.IP.NL.a

Student will be able to provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.

GB.K.IP.NL.a.1

Student will be able to greet peers.

GB.K.IP.NL.a.2

Student will be able to ask a new friend's name and share own name.

GB.K.IP.NL.b

Student will be able to express some basic needs, using practiced or memorized words and phrases, with the help of gestures or visuals.

GB.K.IP.NL.b.1

Student will be able to say "I love you," to family members and the Holy Family.

GB.K.IP.NL.b.2

Student will be able to answer questions about who is in her/his family.

GB.K.IP.NL.c

Student will be able to express basic preferences or feelings, using practiced or memorized words and phrases, with the help of gestures or visuals.

GB.K.IP.NL.c.1

Student will be able to say if s/he feels well, so-so or sick.

Presentational Communication

Student will be able to present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken or written language.

GB.K.PR.NL.a

Student will be able to introduce self-using practiced or memorized words and phrases, with the help of gestures or visuals.

GB.K.PR.NL.a.1

Student will be able to introduce self.

GB.K.PR.NL.b

Student will be able to express likes and dislikes using practiced or memorized words and phrases, with the help of gestures or visuals.

GB.K.PR.NL.b.1

Student will be able to say whether or not s/he likes certain colors.

GB.K.PR.NL.c

Student will be able to name very familiar people, places, and objects using practiced or memorized words and phrases, with the help of gestures or visuals.

GB.K.PR.NL.c.1

Student will be able to say the sign of the cross and recite the short prayer, "¡Ven, Espíritu Santo, ven!"

GB.K.PR.NL.c.2

Student will be able to count to 10.

Intercultural Communication

In own and other cultures student will be able to identify products and practices to help me understand perspectives. Student will also be able to interact at a survival level in some familiar everyday contexts.

GB.K.IC.N.a

Student will be able to identify some typical products and practices related to familiar everyday life in their own and other cultures.

GB.K.IC.N.a.1

Student will be able to name musical instruments from target culture cued by visuals or the objects themselves.

GB.K.IC.N.a.2

Student will be able to identify then make simple cultural items from the target culture.

GB.K.IC.N.a.3

Student will be able to compare the American flag and one from target culture using color words.

GB.K.IC.N.b

Student will be able to communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness.

GB.K.IC.N.b.1

Student will be able to imitate gestures and courtesy expressions commonly used in target culture.

GB.K.IC.N.b.2

Student will be able to sing songs, play games and celebrate events from the target culture.

GB.K.IC.N.b.3

Student will be able to use courtesy expressions commonly used in the target culture.

Grade 1 Proficiency Level: Novice Low

Interpretive Communication

Student will be able to identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken or written.

GB.1.IT.NL.a

Student will be able to *identify* memorized or familiar words when they are supported by gestures or visuals in texts.

GB.1.IT.NL.a.1

Student will be able to identify countries and geographical landmarks on a map.

GB.1.IT.NL.b

Student will be able to *understand* memorized or familiar words when they are supported by gestures or visuals in conversations.

GB.1.IT.NL.b.1

Student will be able to respond to questions about animals and other things in a rainforest.

Interpersonal Communication

Student will be able to communicate in spontaneous spoken or written, conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

GB.1.IP.NL.a

Student will be able to provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals.

GB.1.IP.NL.a.1

Student will be able to greet peers specific to time of day.

GB.1.IP.NL.b

Student will be able to express some basic needs, using practiced or memorized words and phrases, with the help of gestures or visuals.

GB.1.IP.NL.b.1

Student will be able to ask to use the bathroom.

GB.1.IP.NL.b.2

Student will be able to ask for help politely.

GB.1.IP.NL.c

Student will be able to express basic preferences or feelings, using practiced or memorized words and phrases, with the help of gestures or visuals.

GB.1.IC.NL.c.1

Student will be able to ask and respond to questions about feelings.

Presentational Communication

Student will be able to present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken or written language.

GB.1.PR.NL.a

Student will be able to introduce self-using practiced or memorized words and phrases, with the help of gestures or visuals.

GB.1.PR.NL.a.1

Student will be able to introduce self.

GB.1.PR.NL.a.2

Student will be able to express feelings.

GB.1.PR.NL.b

Student will be able to express likes and dislikes using practiced or memorized words and phrases, with the help of gestures or visuals.

GB.1.PR.NL.b.1

Student will decide how to describe animals they like in the rainforest using a choice of adjectives.

GB.1.PR.NL.b.2

Student will be able to state which colors are liked or not liked.

GB.1.PR.NL.c

Student will be able to name very familiar people, places, and objects using practiced or memorized words and phrases, with the help of gestures or visuals.

GB.1.PR.NL.c.1

Student will describe patterns using numbers, shapes and colors.

GB.1.PR.NL.c.2

Students will be able to share information about objects and animals in a rainforest.

Intercultural Communication

In own and other cultures student will be able to identify products and practices to help me understand perspectives. Student will also be able to interact at a survival level in some familiar everyday contexts.

GB.1.IC.N.a

Student will be able to identify some typical products and practices related to familiar everyday life in their own and other cultures.

GB.1.IC.N.a.1

Student will understand the importance of religion in the target culture and how it affects people's actions.

GB.1.IC.N.a.2

Student will create an authentic artifact.

GB.1.IC.N.a.3

Student will be able to compare the American flag and one from target culture using color words.

GB.1.IC.N.b

Student will be able to communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness.

GB.1.IC.N.b.1

Student will be able to perform basic introductions politely.

Grade 2 Proficiency Level: Novice Mid

Interpretive Communication

Student will be able to identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken or written.

GB.2.IT.NM.a

Student will be able to identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in texts.

GB.2.IT.NM.a.1

Student will be able to identify people on a family tree.

GB.2.IT.NM.b

Student will be able to identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

GB.2.IT.NM.b.1

Student will be able to identify areas of school on a map.

Interpersonal Communication

Student will be able to communicate in spontaneous spoken or written, conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

GB.2.IP.NM.a

Student will be able to request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

GB.2.IP.NM.a.1

Student will be able to ask and answer questions about school.

GB.2.IP.NM.b

Student will be able to express basic needs related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, and questions.

GB.2.IP.NM.b.1

Student will be able to ask permission to meet specific needs in the classroom.

GB.2.IP.NM.b.2

Student will be able to recognize entrance and exit signs.

GB.2.IP.NM.b.3

Student will be able to ask the names of people.

GB.2.IP.NM.c

Student will be able to express preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases, and questions.

GB.2.IP.NM.c.1

Student will be able to use adjectives and interjections to express how they s/he feels about something.

Presentational Communication

Student will be able to present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken or written language.

GB.2.PR.NM.a

Student will be able to present information about self, interests and activities using a mixture of practiced or memorized words, phrases and simple sentences.

GB.2.PR.NM.a.1

Student will be able to identify appropriate patterns of behavior, gestures or expressions used with family or friends.

GB.2.PR.NM.a.2

Student will be able to create a video tour of the school by giving the names of rooms, saying what staff member works there and naming the staff.

GB.2.PR.NM.a.3

Student will be able to present information about family members: name and relationship.

GB.2.PR.NM.b

Student will be able to express likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases and simple sentences

GB.2.PR.NM.b.1

Student will be able to use appropriate gestures with target language expressions such as asking permission.

Intercultural Communication

In own and other cultures student will be able to identify products and practices to help me understand perspectives. Student will also be able to interact at a survival level in some familiar everyday contexts.

GB.2.IC.N.a

Student will be able to identify some typical products and practices related to familiar everyday life in their own and other cultures.

GB.2.IC.N.a.1

Student will be able to identify well-known contemporary or historical people and major contributions to the target culture.

GB.2.IC.N.a.2

Student will be able to listen to music from the target culture and identify, name, and label the instruments used.

GB.2.IC.N.b

Student will be able to interact at a survival level in some familiar everyday contexts.

GB.2.IC.N.b.1

Student will be able to use numbers to count to 31.

GB.2.IC.N.b.2

Student will be able to ask who an adult in the school is.

Grade 3 Proficiency Level: Novice Mid

Interpretive Communication

Student will be able to identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken or written.

GB.3.IT.NM.a

Student will be able to identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in texts.

GB.3.IT.NM.a.1

Student will be able to label cities on a map.

GB.3.IT.NM.a.2

Student will be able to identify personal characteristics based on pictures.

GB.3.IT.NM.a.3

Student will be able to determine the price of items based on visuals.

GB.3.IT.NM.b

Student will be able to identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

GB.3.IT.NM.b.1

Student will understand how much something at the market costs based on what sellers call out.

Interpersonal Communication

Student will be able to communicate in spontaneous spoken or written, conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

GB.3.IP.NM.a

Student will be able to request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

GB.3.IP.NM.a.1

Student will be able to ask where cities and countries are on a map.

GB.3.IP.NM.a.2

Student will be able to create a meal plan with others.

GB.3.IP.NM.a.3

Student will be able to purchase food at a market.

GB.3.IP.NM.a.4

Student will be able to say how much something costs.

GB.3.IP.NM.b

Student will be able to express basic needs related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, and questions.

GB.3.IP.NM.b.1

Student will be able to discuss what someone is like.

GB.3.IP.NM.c

Student will be able to express preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases, and questions.

GB.3.IP.NM.c.1

Student will be able to discuss someone famous.

Presentational Communication

Student will be able to present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken or written language.

GB.3.PR.NM.a

Student will be able to present information about self, interests and activities using a mixture of practiced or memorized words, phrases and simple sentences.

GB.3.PR.NM.a.1

Student will be able to discuss daily routines.

GB.3.PR.NM.a.2

Student will be able to make a list of what food to bring to a fiesta.

GB.3.PR.NM.a.3

Student will be able to present information about family members: name and relationship.

GB.3.PR.NM.b

Student will be able to express likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases and simple sentences

GB.3.PR.NM.b.1

Student will be able to express likes and dislikes of food.

GB.3.PR.NM.C

Student will be able to present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases and simple sentences.

GB.3.PR.NM.b.1

Student will be able to explain purchases from the market.

Intercultural Communication

In own and other cultures student will be able to identify products and practices to help me understand perspectives. Student will also be able to interact at a survival level in some familiar everyday contexts.

GB.3.IC.N.a

Student will be able to identify some typical products and practices related to familiar everyday life in their own and other cultures.

GB.3.IC.N.a.1

Student will compare and contrast eating habits in other countries.

GB.3.IC.N.b

Student will be able to interact at a survival level in some familiar everyday contexts.

GB.3.IC.N.b.1

Student will be able to purchase food at a market.

Grade 4 Proficiency Level: Novice Mid

Interpretive Communication

Student will be able to identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken or written.

GB.4.IT.NM.a

Student will be able to identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in texts.

GB.4.IT.NM.a.1

Student will be able to identify courtesy phrases in texts.

GB.4.IT.NM.b

Student will be able to identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

GB.4.IT.NM.b.1

Student will be able to identify someone's age, name, and address when heard.

Interpersonal Communication

Student will be able to communicate in spontaneous spoken or written, conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

GB.4.IP.NM.a

Student will be able to request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

GB.4.IP.NM.a.1

Student will be able to talk to others about where they are going.

GB.4.IP.NM.a.2

Student will be able to discuss personal information: name, address, phone number, birthdate.

GB.4.IP.NM.b

Student will be able to express basic needs related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, and questions.

GB.4.IP.NM.b.1

Student will be able to greet others formally and informally.

GB.4.IP.NM.b.2

Student will be able to respond to introductions.

GB.4.IP.NM.c

Student will be able to express preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases, and questions.

GB.4.IP.NM.c.1

Student will be able to react to personal statements during a conversation.

Presentational Communication

Student will be able to present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken or written language.

GB.4.PR.NM.a

Student will be able to present information about self, interests and activities using a mixture of practiced or memorized words, phrases and simple sentences.

GB.4.PR.NM.a.1

Student will be able to introduce self and others.

GB.4.PR.NM.a.2

Student will be able to present personal information: name, country of origin, and age.

GB.4.PR.NM.b

Student will be able to express likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases and simple sentences

GB.4.PR.NM.b.1

Student will be able to answer a variety of simple questions.

GB.4.PR.NM.b.2

Student will be able to understand courtesy phrases.

GB.4.PR.NM.c

Student will be able to present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases and simple sentences.

GB.4.PR.NM.c.1

Student will be able to make simple statements in a conversation.

GB.4.PR.NM.c.2

Student will be able to describe another country's flag.

Intercultural Communication

In own and other cultures student will be able to identify products and practices to help me understand perspectives. Student will also be able to interact at a survival level in some familiar everyday contexts.

GB.4.IC.N.a

Student will be able to identify some typical products and practices related to familiar everyday life in their own and other cultures.

GB.4.IC.N.a.1

Student will be able to exchange some personal information.

GB.4.IC.N.a.2

Student will be able to identify works of art from famous Hispanic/Latino painters.

GB.4.IC.N.b

Student will be able to interact at a survival level in some familiar everyday contexts.

GB.4.IC.N.b.1

Student will be able to converse with someone while traveling.

GB.4.IC.N.b.2

Student will be able to understand courtesy phrases.

Grade 5 Proficiency Level: Novice Mid

Interpretive Communication

Student will be able to identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken or written.

GB.5.IT.NM.a

Student will be able to identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in texts.

GB.5.IT.NM.a.1

Student will be able to identify a person's name, age and country of origin.

GB.5.IT.NM.a.2

Student will be able to identify someone's basic physical and personality description.

GB.5.IT.NM.a.3

Student will be able to identify the location of something based on written directions or a map.

GB.5.IT.NM.b

Student will be able to identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

GB.5.IT.NM.b.1

Student will be able to recognize the names of places in a city.

GB.5.IT.NM.b.2

Student will be able to find a location based on verbal directions.

Interpersonal Communication

Student will be able to communicate in spontaneous spoken or written, conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

GB.5.IP.NM.a

Student will be able to request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

GB.5.IP.NM.a.1

Student will be able to ask and explain where places around the city are located.

GB.5.IP.NM.a.2

Student will be able to help others by giving directions in a city.

GB.5.IP.NM.a.3

Student will be able to learn about someone from another country by asking questions to and about them.

GB.5.IP.NM.b

Student will be able to express basic needs related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, and questions.

GB.5.IP.NM.b.1

Student will be able to greet and leave people in a polite way.

GB.5.IP.NM.b.2

Student will be able to politely ask others questions and then thank them for their help.

GB.5.IP.NM.c

Student will be able to express preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases, and questions.

GB.5.IP.NM.c.1

Student will be able to express feelings towards others.

GB.5.IP.NM.c.2

Student will be able to say preferences of where to go in the city.

Presentational Communication

Student will be able to present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken or written language.

GB.5.PR.NM.a

Student will be able to present information about self, interests and activities using a mixture of practiced or memorized words, phrases and simple sentences.

GB.5.PR.NM.a.1

Student will be able to answer a variety of simple questions.

GB.5.PR.NM.a.2

Student will be able to explain how to get to school from own house.

GB.5.PR.NM.a.3

Student will be able to present directions on how to get somewhere.

GB.5.PR.NM.a.4

Student will be able to present basic information about self.

GB.5.PR.NM.b

Student will be able to express likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases and simple sentences

GB.5.PR.NM.b.1

Student will be able to categorize places to go in the city based on likes and dislikes.

GB.5.PR.NM.b.2

Student will be able to share reactions when learning something new.

GB.5.PR.NM.c

Student will be able to present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases and simple sentences.

GB.5.PR.NM.c.1

Student will be able to present information about someone recently met.

GB.5.PR.NM.c.2

Student will be able to leave someone directions on how to get somewhere.

GB.5.PR.NM.c.3

Student can explain where something is located in relation to something else.

Intercultural Communication

In own and other cultures student will be able to identify products and practices to help me understand perspectives. Student will also be able to interact at a survival level in some familiar everyday contexts.

GB.5.IC.N.a

Student will be able to identify some typical products and practices related to familiar everyday life in their own and other cultures.

GB.5.IC.N.a.1

Student will be able to identify the role soccer plays in the USA and in the target culture.

GB.5.IC.N.a.2

Student will be able to identify dance styles and their importance in the target culture.

GB.5.IC.N.b

Student will be able to interact at a survival level in some familiar everyday contexts.

GB.5.IC.N.b.1

Student will be able to interact with fans at a sporting event in the target culture.

GB.5.IC.N.b.2

Student will be able to appropriately address others based on age.

Grade 6 Proficiency Level: Novice Mid

Interpretive Communication

Student will be able to identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken or written.

GB.6.IT.NM.a

Student will be able to identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in texts.

GB.6.IT.NM.a.1

Student will be able to recognize dates in written text.

GB.6.IT.NM.a.2

Student will be able to follow a series of classroom directions.

GB.6.IT.NM.a.3

Student will be able to recognize some weather expressions in a forecast found in a paper or on TV.

GB.6.IT.NM.a.4

Student will be able to read a short paragraph and identify specific content.

GB.6.IT.NM.b

Student will be able to identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

GB.6.IT.NM.b.1

Student will be able to understand questions others have about the school.

GB.6.IT.NM.b.2

Student will be able to understand a school schedule.

GB.6.IT.NM.b.3

Student will be able to recognize when an event is going to take place.

GB.6.IT.NM.b.4

Student will be able to recognize memorized phrases in a Spanish mass.

Interpersonal Communication

Student will be able to communicate in spontaneous spoken or written, conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

GB.6.IP.NM.a

Student will be able to request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

GB.6.IP.NM.a.1

Student will be able to talk about the weather or about school with others in person or through social media.

GB.6.IP.NM.a.2

Student will be able to ask about or share the date of an upcoming event.

GB.6.IP.NM.a.3

Student will be able to ask about or explain where things are located in a classroom and school.

GB.6.IP.NM.a.4

Student will be able to ask about when someone has a specific class, and respond to similar questions.

GB.6.IP.NM.b

Student will be able to express basic needs related to familiar and everyday activities, using a mixture of practiced or memorized words, phrases, and questions.

GB.6.IP.NM.b.1

Student will be able to greet friends and then introduce them to someone else.

GB.6.IP.NM.b.2

Student will be able to ask for and give the date.

GB.6.IP.NM.b.3

Student will be able to ask a teacher when something is due.

GB.6.IP.NM.b.4

Student will be able to ask when someone's birthday is and then share own birthdate.

GB.6.IP.NM.c

Student will be able to express preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases, and questions.

GB.6.IP.NM.c.1

Student will be able to exchange preferences with friends about which classes are liked or disliked.

GB.6.IP.NM.c.2

Student will be able to express favorite seasons, including preferred weather.

Presentational Communication

Student will be able to present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken or written language.

GB.6.PR.NM.a

Student will be able to present information about self, interests and activities using a mixture of practiced or memorized words, phrases and simple sentences.

GB.6.PR.NM.a.1

Student will be able to write and present own school schedule to include teachers, times, and classes.

GB.6.PR.NM.a.2

Student will be able to identify parts of a school.

GB.6.PR.NM.b

Student will be able to express likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases and simple sentences

GB.6.PR.NM.b.1

Student will be able to express feelings about classes and class schedules.

GB.6.PR.NM.c

Student will be able to present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases and simple sentences.

GB.6.PR.NM.c.1

Student will be able to count to 1000.

GB.6.PR.NM.c.2

Student will be able to give some simple information about a school and its classrooms.

Intercultural Communication

In own and other cultures student will be able to identify products and practices to help me understand perspectives. Student will also be able to interact at a survival level in some familiar everyday contexts.

GB.6.IC.N.a

Student will be able to identify some typical products and practices related to familiar everyday life in their own and other cultures.

GB.6.IC.N.a.1

In own and other cultures, student will be able to identify and reflect on some elements of a classroom, a school schedule, school etiquette and levels of schooling.

GB.6.IC.N.a.2

In own and other cultures, student will be able to identify different ways to write the date.

GB.6.IC.N.a.3

In own and other cultures, student will be able to identify differences in alphabets and letter pronunciation.

GB.6.IC.N.a.4

In own and other cultures, student will be able to identify differences in the written expression of numbers.

GB.6.IC.N.b

Student will be able to interact at a survival level in some familiar everyday contexts.

GB.6.IC.N.b.1

Student will be able to use courtesy phrases appropriately.

GB.6.IC.N.b.2

Student will be able to greet and take leave from someone using polite rehearsed behaviors.

Grade 7 Proficiency Level: Novice High

Interpretive Communication

Student will be able to identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken or written.

GB.7.IT.NH.a

Student will be able to identify the topics and some isolated facts and elements from simple sentences in texts.

GB.7.IT.NH.a.1

Student will be able to identify someone based on a physical description.

GB.7.IT.NH.a.2

Student will be able to navigate through someone's house based on given directions.

GB.7.IT.NH.a.3

Student will be able to understand how people are related to one another in a story.

GB.7.IT.NH.a.4

Student will be able to understand when to do which chores based on a note.

GB.7.IT.NH.a.5

Student will be able to recognize an invitation in a text message.

GB.7.IT.NH.a.6

Student will be able to recognize a time when plans for an event are discussed.

GB.7.IT.NH.b

Student will be able to understand familiar questions and simple sentences in conversations.

GB.7.IT.NH.b.1

Student will be able to choose a new house based on a description of the house.

GB.7.IT.NH.b.2

Student will be able to understand someone's weekly schedule.

Interpersonal Communication

Student will be able to communicate in spontaneous spoken or written, conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

GB.7.IP.NH.a

Student will be able to request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.

GB.7.IP.NH.a.1

Student will be able to explain where to place furniture in a new house.

GB.7.IP.NH.a.2

Student will be able to ask who, what, where, or when questions.

GB.7.IP.NH.a.3

Student will be able to exchange personal information in an email with another student.

GB.7.IP.NH.a.4

Student will be able to text questions and answers about an invitation to do something after school.

GB.7.IP.NH.b

Student will be able to interact with others to meet basic needs related to routine everyday activities, using simple sentences and questions most of the time.

GB.7.IP.NH.b.1

Student will be able to ask and answer questions about what to have in a new bedroom.

GB.7.IP.NH.b.2

Student will be able to interact with someone about what chores need to be done.

GB.7.IP.NH.c

Student will be able to express, ask about, and react to preferences, feelings or opinions of familiar topics using simple sentences most of the time and asking questions to keep the conversation on topic.

GB.7.IP.NH.c.1

Student will be able to interact with family members about what to do on the weekend.

GB.7.IP.NH.c.2

Student will be able to ask and answer questions about what kinds of chores are easier or more enjoyable.

GB.7.IP.NH.c.3

Student will be able to add to a conversation about characteristics wanted and not wanted in a new house.

GB.7.IP.NH.c.4

Student will be able to ask and answer questions about family members.

Presentational Communication

Student will be able to present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken or written language.

GB.7.PR.NH.a

Student will be able to present personal information about life and activities, using simple sentences most of the time.

GB.7.PR.NH.a.1

Student will be able to describe family members, their ages and what they like to do.

GB.7.PR.NH.a.2

Student will be able to describe a house.

GB.7.PR.NH.a.3

Student will be able to leave a note explaining what chores need to be done.

GB.7.PR.NH.a.4

Student will be able to write a physical description of self in order to be recognized in a large group.

GB.7.PR.NH.a.5

Student will be able to list weekend activities and who is included in them.

GB.7.PR.NH.b

Student will be able to express preferences on familiar and everyday topics of interest, using simple sentences most of the time.

GB.7.PR.NH.b.1

Student will be able to state favorite and least favorite free-time activities.

GB.7.PR.NH.b.2

Student will be able to write down which chores are preferred.

GB.7.PR.NH.c

Student will be able to present on familiar and everyday topics using simple sentences most of the time.

GB.7.PR.NH.c.1

Student will be able to share simple information about family members based on pictures.

GB.7.PR.NH.c.2

Student will be able to explain the location of rooms based on the floor plan.

GB.7.PR.NH.c.3

Student will be able to leave a voicemail about plans for the day.

Intercultural Communication

In own and other cultures student will be able to identify products and practices to help me understand perspectives. Student will also be able to interact at a survival level in some familiar everyday contexts.

GB.7.IC.N.a

In own and other cultures, student will be able to identify products and practices to help understand perspectives.

GB.7.IC.N.a.1

In own and other cultures, student will be able to identify what types of homes are characteristic to different places.

GB.7.IC.N.a.2

In own and other cultures, student will learn how people use their free time and why.

GB.7.IC.N.a.3

In own and other cultures, student will be able to identify various family dynamics.

GB.7.IC.N.b

Student will be able to interact at a survival level in some familiar everyday contexts.

GB.7.IC.N.b.1

In own and other cultures, student will be able to appropriately address members of a family who represent different generations and genders.

Grade 8
Proficiency Level: Novice High

Interpretive Communication

Student will be able to identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken or written.

GB.8.IT.NH.a

Student will be able to identify the topics and some isolated facts and elements from simple sentences in texts.

GB.8.IT.NH.a.1

Student will be able to select a restaurant based on a review.

GB.8.IT.NH.a.2

Student will be able to understand a waiter who explains the daily specials and asks about meal choices.

GB.8.IT.NH.a.3

Student will be able to understand an in-store announcement.

GB.8.IT.NH.a.4

Student will be able to understand who is coming over based on someone else's phone conversation.

GB.8.IT.NH.a.5

Student will be able to identify people based on a description of what they are wearing.

GB.8.IT.NH.a.6

Student will be able to identify when a sales clerk explains which item is cheaper.

GB.8.IT.NH.b

Student will be able to understand familiar questions and simple sentences in conversations.

GB.8.IT.NH.b.1

Student will be able to understand comments and questions people direct towards waiters.

GB.8.IT.NH.b.2

Student will be able to understand someone's simple descriptions of a photo.

GB.8.IT.NH.b.2

Student will be able to understand simple compliments when trying on clothes.

GB.8.IT.NH.b.2

Student will be able to understand simple questions from a sales clerk in a clothing store.

Interpersonal Communication

Student will be able to communicate in spontaneous spoken or written, conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

GB.8.IP.NH.a

Student will be able to request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.

GB.8.IP.NH.a.1

Student will be able to ask and respond to some simple questions about a store advertisement.

GB.8.IP.NH.a.2

Student will be able to exchange information about plans for a party.

GB.8.IP.NH.a.3

Student will be able to exchange texts with a friend about going shopping.

GB.8.IP.NH.b

Student will be able to interact with others to meet basic needs related to routine everyday activities, using simple sentences and questions most of the time.

GB.8.IP.NH.b.1

Student will be able to interact with a waiter to decide what to order.

GB.8.IP.NH.b.2

Student will be able to interact with a friend to decide which clothing item to purchase.

GB.8.IP.NH.b.3

Student will be able to interact on a phone call to learn when a sale is and what the store hours are.

GB.8.IP.NH.b.4

Student will be able to make plans to go shopping or to a restaurant via text messages.

GB.8.IP.NH.b.5

Student will be able to exchange information with a restaurant host to make reservations.

GB.8.IP.NH.c

Student will be able to express, ask about, and react to preferences, feelings or opinions of familiar topics using simple sentences most of the time and asking questions to keep the conversation on topic.

GB.8.IP.NH.c.1

Student will be able to exchange recommendations about the best places to eat.

GB.8.IP.NH.c.2

Student will be able to add comments to those others wrote about a restaurant on TripAdvisor.

Presentational Communication

Student will be able to present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken or written language.

GB.8.PR.NH.a

Student will be able to present personal information about life and activities, using simple sentences most of the time.

GB.8.PR.NH.a.1

Student will be able to write about an upcoming event.

GB.8.PR.NH.a.2

Student will be able to write an invitation to a party.

GB.8.PR.NH.b

Student will be able to express preferences on familiar and everyday topics of interest, using simple sentences most of the time.

GB.8.PR.NH.b.1

Student will be able to give a few details about a favorite restaurant.

GB.8.PR.NH.b.2

Student will be able to give preferences on what types of music should be played at a party.

GB.8.PR.NH.c

Student will be able to present on familiar and everyday topics using simple sentences most of the time.

GB.8.PR.NH.c.1

Student will be able to describe a simple routine such as setting the table.

GB.8.PR.NH.c.2

Student will be able to write simple captions for pictures or photos.

Intercultural Communication

In own and other cultures student will be able to identify products and practices to help me understand perspectives. Student will also be able to interact at a survival level in some familiar everyday contexts.

GB.8.IC.N.a

In own and other cultures, student will be able to identify products and practices to help understand perspectives.

GB.8.IC.N.a.1

Student will be able to identify how people count and measure.

GB.8.IC.N.a.2

Student will be able to identify how, what, when and why people eat what they do.

GB.8.IC.N.a.3

Student will be able to identify some products that reveal a stereotype or exaggerated view of a culture.

GB.8.IC.N.a.4

Student will be able to use rehearsed behaviors when shopping in a familiar type of store.

GB.8.IC.N.b

Student will be able to interact at a survival level in some familiar everyday contexts.

GB.8.IC.N.b.1

Student will be able to use rehearsed behaviors when purchasing items in a familiar setting.