



WE ARE:
GRACE:

GRACE SCHOOL SERVICE PLAN

_____ **TEACHER IN-CLASS SERVICE PLAN (TSP)**

_____ **GRACE STUDENT SERVICE PLAN (GSSP)**

Date of Active Service Plan Implementation (m/d/y):

Name of Student:

DOB:

Grade:

List Current Intervention Taking Place:

Area of Intervention (list subject, behavioral, social, other):

List Non-Regular Education Intervention Information

- Amount of time per week of direct intervention in a non-regular education setting:
- Location of non-regular education setting:
- Provider's name of non-regular education instruction:

Goal: *State measurable annual academic or functional goal (behavioral, social, organizational, other) to enable student to be involved in and progress in the general education curriculum, and to meet the student's educational needs.*

Short-Term Objectives: *State sequential intermediate steps or temporal milestones needed to reach goal.*

Measurement of Progress: *State the procedures for measuring the student's progress toward meeting the established goal. E.g. checklist, log, performance task, running record, teacher summary, test score, work sample, etc.*

Notes: *State other pertinent information related to student.*

Goal Progress: *Reports about student's progress toward meeting annual goal given to parents when subject grade reports provided. State level of achievement by choosing one of the following and providing comment as to chosen level.*

Goal Attained:

Adequate Progress:

Moderate/Emerging Progress:

No Progress:

Date trimester goal progress was provided to parent.

Trimester 1)

Trimester 2)

Trimester 3)

Accommodation (practice and procedure that provides equitable access to grade-level content):

_____ Assistance with material/time organization

_____ Behavior check cards

_____ Extended time for test completion.

_____ Seating to reduce distractions

_____ Tutoring assistance

_____ Assistance w/ note taking.

_____ Extended time on assignment completion.

_____ Frequent breaks

_____ Test read aloud to student.

_____ Other:

Modification (change in content/instructional level of academic subject/test, possibly changing what is measured):

_____ Grading based on work completion.

_____ Simplified vocabulary and concepts

_____ Reduction of assigned problems.

_____ Tests written at lower level of understanding.

TSP forms are completed by Classroom Teacher and GSSP forms are completed by Supportive Consultant.

Collaboration between Classroom Teacher and Supportive Consultant is advisable. Initial plan and revised plan copies provided to Parent, Principal, Teacher, Supportive Consultant, and Student Services Director.